

1st Grade Packet Instructions

-Each day is mapped out. There will be cover papers indicating the date and any pages after that up until the next cover page is what you are expected to do that day.

-There are about 4-5 pages per day. Every day will include math, literacy, and SLE (student learning expectation) activities. Please do the best you can, if you/your child do not understand, please do not stress. You are always free to email me or we can go over it when we return.

-Please read each reading passage **3 times**. There are stars at the top of the page to color after each time. **This is a critical part of the packet that needs to be focused on!**

-Each day ends in an SLE. Trace the words and finish the sentence. Please let the kids sound out their words with spelling. If they misspell, it is okay. You may guide them with the sounds if they truly need help. Your child can draw a picture of what they wrote in the space above!

-Some pages require cutting and gluing. If they do, please just write in the answer instead of cutting. I decided to double side the packet...I just couldn't justify printing 1,600 pages of paper ☺.

-Please do not worry if you don't have crayons/markers at home! You do not need to color any page, but encourage them to if possible!

-Along with the packet, you are getting the first semester reader book for Superkids. The kids have already read almost every story in this book. Please have **your child reread** this book for at least 30 minutes a day! **It is extremely important for your child to be reading, not just you reading to your child!** With them being out of school they need to read as much as possible.

-The side pocket contains some info/ideas on how to do PE at home

Helpful tips:

-Let your child struggle! If they are stuck on a word, give them time to figure it out. If they become frustrated, you may help them sound it out. Often times they just need a few seconds for the word to click in their brain. This will improve with more fluent practice.

-Use math manipulatives for counting. This means anything they can physically

handle like dried beans, cereal, beads, Legos, etc. This helps them visualize the number (similar to when they count on their fingers)

-Mistakes are OKAY!

-Please spread the work out throughout the day! The kids get many breaks from classroom work during a normal school day (ie snack, lunch, PE, art, etc) so it may be helpful to do the same at home.