

March 19, 2020

Dear Third-Grade Families,

Thank you for picking up the Third-Grade At-Home Learning Packet folder. This packet consists of 3 weeks of work from home assignments (as of right now, only one week of school closure is indicated, but there are more weeks provided in case the school closure continues past March 27th). Each day consists of five assignments. For example, for day 1, students would do Identifying Place Value, Addition, Making Words, Parts of Speech, and Reading Comprehension. The checklist on the second page (back of the cover page) tells you the titles of each page/section that should be done that day, and the pages are in the order in which they should be done. They should use this checklist to mark off the assignments as they complete them. This packet is designed to serve as a review and extra practice, however please monitor your child as they complete the pages and feel free to help your child review any pages they find challenging.

In addition, please continue to ensure that your child reads independently each day (at least 30 minutes), and ask your child about what they have read. These questions can include making predictions and evaluating what happened, such as, "What do you think will happen next?" and, "What actually happened? Was it the same or different than your prediction?" or "Tell me in your own words what you just read."

Also, encourage your child to do other learning activities throughout the day, such as those listed on the **Non-Screen Activities You Can Do At Home** handout or visiting educational websites such as Khan Academy, Moby Max, or those listed on the **Fun And Free Ways to Learn From Home** handout. I have also included multiplication and division timed tests to be done on Fridays. Please time your child for 5 minutes per side, then check and circle any they missed or did not finish. These should be placed back in their At-Home Learning packet folder.

Starting on Monday, March 23rd, I ask that each day students complete their daily work from the packet, read 30 minutes, and do another learning activity such as those described in the paragraph above. Students should fill in the **Learning Journal** provided. I ask that parents take a picture or scan the journal at the end of the week and email this picture/scan to me on Friday. If the school closure continues past March 27th, we will continue on in the packet as needed and parents should continue to email their child's **Learning Journal** to me on Fridays. I am including extra undated journals if needed. If you cannot email me the picture/scan, please contact me and we will set up another way to keep in contact regarding the **Learning Journal**.

Students will also be receiving weekly School-wide Learning Expectation (SLE) Logs in their folder to complete for their daily religion activity. Students should describe how they are modeling one of our SLEs each day on this log.

We are in uncharted waters, but together we will get through this. Please rest assured that we will do everything possible to minimize the impact of this closure on student learning. Remember, I am available during the week from 7:30 a.m. to 4:00 p.m. by email. Do not hesitate to contact me with any questions or concerns you may have.

God bless,

Mrs. Prescott