

Math

Chapter 7- **Represent, Count, and Write 11 to 19** the goal of this chapter is to continue to practice our math skills. **Students should count and cross objects** and write the numbers of objects they see. Students should also begin to be able to identify the number words one, two, three, four, five, six, seven, eight, nine and ten. Each lesson consists of four pages, which includes a ten frame and other illustrations. I am including a small bag of beans (20) to use as counters for the math assignments. Students will need help reading the directions located on the bottom of each page. There is also a practice page to help reinforce each math skills. **Please note: Chapter 6 will be new information!**

Week 3

Day 1 Chapter 7- Represent, Count and Write 18 to 19, Lesson 7.10 pages 297-300

Directions: Count, cross, trace and spell the numbers 18-19. Using your beans, make math sentences that equal 18-19. Complete P145-146 for extra practice.

Time for task: 10-15 minutes

Day 2 Chapter 6- Subtraction- Chapter 6, we will be discovery a new concept!

Subtraction –or take away-or minus.

Directions: Read with a family member and discuss the vocabulary and complete the at home activity on page P107- P108. Read and discuss page 221-use the pictures as a clue to guess what a math sentence might be. Play the game on page 224.

Time for task: 10-15

Day 3 Chapter 6-Subtraction, Lesson 6.1, pages 225-228 **Think About It-** Three friends are sitting at the table **all together**, one friend **leaves** the table, how many friends **are left** sitting at the table?

Directions: Focus: to understand that subtraction is to take apart or taking from. Use the picture for clues to complete the math sentence. Complete P109-110 for extra practice.

Time for task: 10-15

Day 4 Chapter 6-Subtraction, Lesson 6.2, pages 229-232 **Think About It-** I have seven beans **all together**, two beans **fall** on the floor, **how many beans are left?**

Directions: Focus: making math sentence that shows subtraction or take away. Read with a family member, use the beans as counters to complete task. Complete P111-112 for extra practice.

Time for task: 10-15

Day 5 Chapter 6-Subtraction, Lesson 6.3, pages 233-236 **Think About It-** Use the picture as a clue to discuss the math sentence. What is happening with the friends?

Directions: Look at how many all together and then how many are left? Read with a family member, count and cross the objects, trace the numbers and complete the math sentence. Complete P113-114 for extra practice.

Time for task: 10-15

Week 4

Day 1 Chapter 6-Subtraction, Lesson 6.4, pages 237-240. **Think About It-** I have five yellow cubes **all together**, two cubes get eaten by my dog, **how many cubes are left?**

Directions: Focus- making math sentence that shows subtraction or take away. Read with a family member. Think about how many cubes are in the picture, if you imagine that my very hungry dog ate the colored cubes for lunch. How many cubes are left? Complete P115-116 for extra practice.

Time for task: 10-15

Day 2 Chapter 6-Subtraction, Lesson 6.5, pages 241-244 **Think About It-** You and your family are at Sea World! Your job is to count sea creatures in each tank, what happens if some of the creatures swim away? How many will be left? Humm....you might have to think about it in reverse, for example, I have four turtles **all together**, something happened and now I have three **left**. How many turtles swam away?

Directions: Read with a family member, use the pictures as clues to complete the math sentences. Complete P117-118 for extra practice.

Time for task: 10-15

Day 3 Chapter 6-Subtraction, Lesson 6.6, pages 245-246 **Think About It-** You and your family are bird watching and your job is to count groups of birds before they fly or swim away. Now this might get tricky because these animals are fast! On page 246, trace the pictures of animals to show how many **all together** then use the pictures as a clue to tell you how many are left. On page 247, you can draw a circle, to represent the animals, and complete the math sentences.

Directions: Read with a family member, use the pictures to complete task. Complete P119-P120 for extra practice.

Time for task: 10-15

Day 4 Chapter 6-Subtraction, Lesson 6.6, pages 249-252 **Think About It!** – Addition and Subtraction go hand in hand. What I mean, is that numbers are part of a family. When you get into 1st Grade, you will be make “Math Fact Families”. So let’s give this a try---For example—if you have 3 red cubes and 1 blue cube, how many cubes **all together?** My math sentence might look like this $3+1=4$. Now let’s make this a subtraction sentence using the same number-For example-I have 4 cubes **all together**, 1 is blue, how many red cubes do I have? Well, looking at the picture for a clue, you see that you have 3 red cubes. My math sentence is $4-1=3$ Remember the “Math Fact Families”? This is an example, but don’t worry, numbers are amazing and making math sentences is lots of fun. It does take practice.

Directions: Read with a family member, use the pictures as a clue to complete the math sentence. Complete P121-122 for extra practice.

Time for task: 10-15

Day 5 – Use this day as a catch up day! If you’re finished with your math packet, make some “Math Fact Family” sentences on your own.

