



# Saint Joseph Catholic School

215 S. Craycroft Rd., Tucson, AZ 85711  
 website: [stjosephucson.org](http://stjosephucson.org)

Ph. (520) 747-3060  
 Fax (520) 747-2024

## Eagle's Nest

Volume 1, Issue 18  
 November 2017

**Holly Limón,**  
 Principal  
**Shannon Gagnepain,**  
 Office Manager  
**Diana Dicochea,**  
 Receptionist

### Mark Your Calendar

#### FIESTA MEETING

Monday,  
 November 27

#### December Lunch

#### Forms Due

November 28



From the Staff at St. Joseph's

### A Thanksgiving Prayer

"O Heavenly Father:  
 We thank Thee for food and remember  
 the hungry.  
 We thank Thee for health and remember  
 the sick.  
 We thank Thee for friends and remember  
 the friendless.  
 We thank Thee for freedom and  
 remember the enslaved.  
 May these remembrances stir us to  
 service, that Thy gifts to us may be used  
 for others.

Amen."

### St. Joseph's Mission Statement

A Christ-Centered  
 community  
 dedicated to  
 empowering  
 students to **Learn,  
 Serve, Lead and  
 Succeed**

### School Hours

Monday through  
 Thursday: 7:55 a.m.  
 - 3:00 p.m.  
 Friday: 7:55 a.m. -  
 12:30 p.m.

### Office Hours

Monday through  
 Thursday: 7:15 a.m.  
 - 3:45  
 Friday: 7:15 a.m. -  
 2:00 p.m.

## Student Absenteeism: Three New Studies to Know

For improving achievement, boosting student attendance seems like the lowest of the the low-hanging fruit: If you can't get the kids to school, nothing else you do matters. But new research on chronic absenteeism reveals surprising details can make a difference in whether students make it to class.

The [Every Student Succeeds Act](#) has spurred more action on chronic absenteeism by requiring states to report chronic absentee rates and allowing districts to use it as another indicator for school accountability. Nearly all of the [states that have submitted ESSA plans have included chronic absenteeism](#) in their new accountability systems.

That, in turn, is spurring new research on the topic.

"I think that within absenteeism, a lot of the focus has been on documenting who's absent and leaving it there—we know, boys and kindergartners, all have higher absenteeism," said Michael Gottfried, an associate professor of education policy at the University of California Santa Barbara.

"Those are really important to know, but knowing it doesn't really move anything forward to solve the problem." "Looking at schools and structures and programs is a really good way to look at absenteeism, rather than just looking at families. If we are going to start to hold schools accountable for absenteeism, we must think that schools can do something about it. "

Story continued on pg. 2.